

1と2は放送を聞いて答える問題です。放送は試験開始2分後に始まりますので、それまでに問題と解答用紙に目を通しておきなさい。なお、放送を聞きながら、問題用紙の余白にメモを取ってもかまいません。

1 <放送を聞いて答える問題>

これから海外研修プログラムに参加した生徒の体験談を読み上げます。その内容についての質問が5つあります。質問に対する答えとして最も適切なものをア～エの中から1つ選び、それぞれ記号で答えなさい。なお、放送はそれぞれ1度しか読み上げられません。

【スクリプト】

Hello everyone! Today, I'd like to share my experience from a study abroad program in Australia. It was one of the most valuable experiences I've ever had. The program had students from many different countries, and I was the only one from Japan. At first, I felt a little nervous. But soon, I came to enjoy the program.

In the mornings, I went to a local school and joined regular classes. The students there were a year younger than me. As I've never learned other subjects in English, I had a hard time in the first week. But my classmates were very kind and helped me at any time during classes. I was surprised that some of my classmates spoke Japanese very well!

In the afternoons, I joined a special program with international students. We did group projects, played games, and shared about our cultures. It was so much fun, and these activities helped me learn more about diversity and different cultures.

On the weekend, my host family took me on some trips. We went hiking in beautiful natural areas. I was excited when we found wild animals during the hike! At night, we looked at the stars in the mountain sky—it was amazing. My host family was so kind. I really felt at home.

Looking back, I think this program is something every student should try. It's not only a good way to improve your English, but it also helps you grow as a person. You can make international friends and see the world in a new way. I strongly recommend it to anyone who gets the chance!

(1)

- ア Australia
- イ India
- ウ Malaysia
- エ Indonesia

(2)

- ア They were not nice.
- イ They all spoke Japanese.
- ウ They were helpful.
- エ They were older.

(3)

- ア Only Japanese students.
- イ Both local and international students.
- ウ Adults from the area.
- エ Students from different countries.

(4)

- ア Watch stars.
- イ Go hiking.
- ウ See wild animals.
- エ Visit museums.

(5)

- ア It helps students to travel around alone.
- イ It helps students grow and make friends.
- ウ It helps students improve both English and Japanese.
- エ It helps students to study at university.

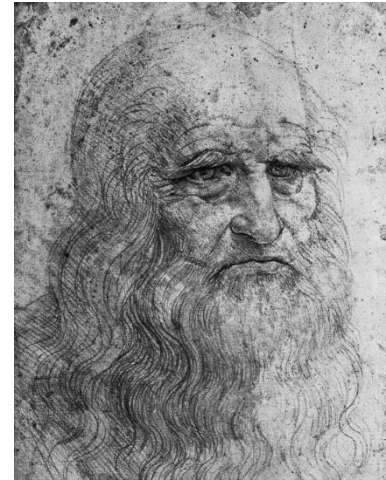
2 <放送を聞いて答える問題>

これから英文を読み上げます。その質問に対する答えとして最も適切なものをア～エの中から1つ選び、それぞれ記号で答えなさい。なお、放送はそれぞれ1度しか読み上げられません。

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(1)

- ア His works didn't attract public attention.
- イ His ideas were too unique for people to understand.
- ウ He had difficulty reading and writing.
- エ Teachers didn't like him.



(2)

- ア It made him lose interest in art.
- イ It encouraged him to think in creative ways.
- ウ It helped him get good scores on tests.
- エ It caused him to stop taking notes.

(3)

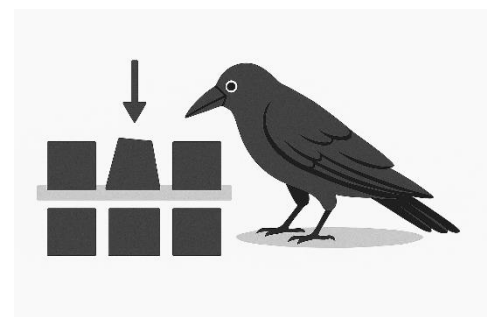
- ア Crows can think better than adult humans.
- イ Crows can solve puzzles and use tools.
- ウ Crows cannot remember faces.
- エ Crows are as smart as monkeys.

(4)

- ア Crows have long memory.
- イ Many animals can identify shapes.
- ウ Crows have a special skill that other animals don't.
- エ There is a new species of crows.

(5)

- ア To find monkeys that have the same skill as crows.
- イ To write a mystery novel.
- ウ To understand how crows got this skill.
- エ To teach crows new skills.



以上で、放送を聞いて答える問題を終了します。

3 ( )にあてはまる語(句)として最も適切なものをア～エの中から1つ選び、それぞれ記号で答えなさい。

(1) I always try to buy fair trade products because I believe it means more money ( ) to workers in developing countries.

ア goes                      イ got                      ウ saves                      エ gives

(2) Japan ( ) many international sports events like the Olympic Games in 1964 and 2021. Holding these events is good because seeing the world's best athletes or players can be a good experience for children.

ア will hold                      イ has held                      ウ hold                      エ was holding

(3) I know there are several ways of producing electricity, but I'm wondering ( ) of our electricity comes from renewable sources.

ア which way                      イ why not                      ウ what energy                      エ how much

(4) The Shinkansen is ( ) than other trains, so business people often use it to save time.

ア more expensive                      イ most expensive                      ウ much faster                      エ the fastest

(5) It is often said that a large earthquake could happen in the near future, so it is important to learn ( ) protect yourself in an emergency.

ア why do                      イ place where                      ウ how to                      エ what prepare

(6) In recent years, we have the problem of plastic waste. Many stores decided that people ( ) for plastic bags instead of getting them for free.

ア may look                      イ must pay                      ウ can choose                      エ will ask

(7) Japan is an ageing society. At the same time, the number of young workers ( ) rapidly. This makes the role of young people in society more important than ever.

ア is decreasing                      イ increases                      ウ is unnecessary                      エ gets old

(8) Many people have come to choose jobs that let them work ( ), especially after the COVID-19 pandemic.

ア overtime                      イ in a group                      ウ only afternoon                      エ remotely

(9) A: "When was the Tokyo Skytree ( )?"

B: "I'm not sure but it opened to the public in 2012."

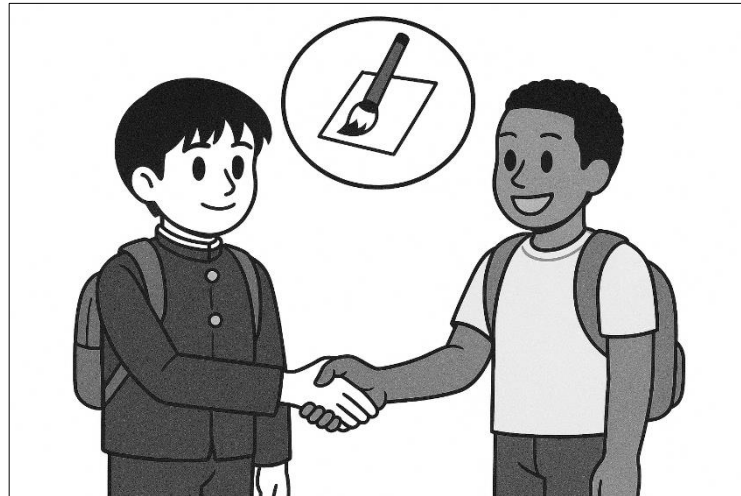
ア tallest                      イ climbing                      ウ built                      エ close

(10) A: "Rice is expensive these days. I think global warming is one of the reasons for this."

B: "If the government supports farmers, the situation can improve. I think ( ) farmers is important."

ア support                      イ supporting                      ウ supported                      エ being supported

- 4 あなたのクラスに英語圏から短期留学生が来ることになったと仮定します。次の(1)-(5)の日本語の意味になるように( )にそれぞれ1語ずつ入れ、英文を完成させなさい。



- (1) 日本の書道を体験してみたいそうですね。  
I heard that you would ( ) ( ) try Japanese calligraphy.
- (2) この学校には書道部があります。  
This ( ) ( ) a calligraphy club.
- (3) 私も書道部なので、一緒に部活動をするのをずっと楽しみにしていました。  
I'm in the calligraphy club, so I have ( ) ( ) forward to doing club activities with you.
- (4) 何か質問があれば、遠慮なく聞いてください。  
Please feel ( ) to ( ) me if you have any questions.
- (5) 何かお手伝いできることがありますか。  
Is there ( ) I can ( ) you with?

5 次の英文を読み、(1)-(5)の質問の答えとして最も適切なものをア～エの中から1つ選び、記号で答えなさい。



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(1) What does the underlined word (1) tribe mean?

- ア a group of people
- イ a castle
- ウ a country
- エ a city

(2) Look at the underlined sentence (2): they let Boudica and her husband stay as rulers.  
What does this sentence mean?

- ア They quickly killed Boudica's husband.
- イ Boudica and her husband had to leave their home.
- ウ Boudica and her husband were still leaders of the area.
- エ Boudica won the first battle against the Romans.

(3) Look at the underlined sentence (3): They were also angry with the Romans.  
What is clearly NOT a reason why they were angry?

- ア Because the Romans were not kind to them.
- イ Because the Romans took their land and money.
- ウ Because the Romans took control of the south of England.
- エ Because the Romans destroyed the city of Colchester.

(4) Look at the underlined sentence (4): The Roman Emperor Nero was very shocked.  
Why was the Roman Emperor Nero shocked?

- ア Because Boudica's army was strong.
- イ Because he had to be kind to the people now.
- ウ Because Boudica's body was never found.
- エ Because the Romans had to stay in Britain.

(5) Look at the underlined sentence (5): Today, Boudica is a hero in Britain.  
Why is Boudica a hero in Britain today?

- ア Because the Romans were afraid of her.
- イ Because she was a brave woman who fought for her homeland.
- ウ Because British people are inspired by queens.
- エ Because there are many stories about her.

- 6 次の英文を読み、(1)-(4)はあとに続くものとして最も適切な答えを、(5)は質問の答えとして最も適切なものを、それぞれア～エの中から1つ選び、記号で答えなさい。

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(1) Antonio Gaudi \_\_\_\_\_ .

- ア mostly focused on just one project after 1910
- イ suddenly stopped working as an architect in 1910
- ウ started working on La Sagrada Familia in 1910
- エ designed only La Sagrada Familia during his career as an architect

(2) Gaudi's ideas about architecture \_\_\_\_\_ .

- ア influenced the natural world
- イ did not change all through his career
- ウ was clear even before he studied it in Barcelona
- エ was developed through trying many different styles

(3) Antonio Gaudi designed La Sagrada Familia because he wanted it to \_\_\_\_\_ .

- ア keep many different animals inside
- イ honor God, who created nature
- ウ show the most advanced technology
- エ teach people the importance of architecture

(4) La Sagrada Familia \_\_\_\_\_ .

- ア was completed by Antonio Gaudi
- イ is said never to be completed within the next 40 years
- ウ is being built by other architects with Gaudi's plans and new technology
- エ was rebuilt after it was lost during the Spanish Civil War

(5) Gaudi said, "My client is not in a hurry." Who is Gaudi's client?

- ア God
- イ His family
- ウ Future architects
- エ People in Barcelona

7 次の(1)-(4)の質問に英語で答えなさい。

- (1) Some people think that club activity is as important as studying for high school students. Do you agree with this idea? Write your opinion with a reason using more than 15 words.
- (2) Some schools have begun to use robot teachers. Do you want to be taught by robot teachers? Write your opinion with a reason using more than 15 words.
- (3) The price of electricity is becoming more and more expensive. What can people do to use less electricity? Write your idea with a reason using more than 15 words.
- (4) Japan only produces about 38 % of its own food. Do you think Japan should depend on imports, or produce more food itself? Write your opinion with a reason using more than 15 words.

<7の記入上の注意>

- ① 【記入例】にならって、解答欄の\_\_\_\_\_の上に1語ずつ書き、15語を超えてからは解答欄の.....で示された行におさまるように書きなさい。符号( , . ? ! など)は語数に含めません。
- ② 英文の数は問いません。

【記入例】

Did	you	call	me,	Emi?	5語
I	was	in	the	shower	10語
and	I	couldn't	answer	my	15語
phone. By the way, I have a question about tomorrow's math homework. Call					
.....					
me when you read this!					
.....					